Student Feedback Form 2023-24

This form is prepared by the Internal Quality Assurance Cell of Bishop Moore College, Mavelikara.

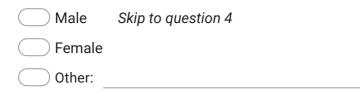
* Indicates required question

1. Email *

Dear Student, Please choose the appropriate answer for the following questions

2. Gender *

Mark only one oval.



Facilities for Women

3. How do you rate the following ? *

Mark only one oval per row.

	Excellent	Very Good	Good	Poor
Cleanliness of toilets	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Incinerator facility	\bigcirc	\bigcirc		\bigcirc
Cleanliness of women's restroom	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Drinking water facility in Women's Centre				
Safety of women in campus	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Women empowerment activities	\bigcirc	\bigcirc		\bigcirc

Teaching, Learning and Extension

4. The syllabus of your course was *

Mark only one oval.



- Adequate
- Inadequate

Irrelevant

5. How much of the syllabus was taught in the class *

Mark only one oval.

- 90 to 100%
- 75 to 90%
- 50 to 75%
- _____ 40 to 50%
- Less than 40%
- 6. How do you rate the library facilities in the college? *

Mark only one oval.

- Very Good
 Good
 Inadequate
 Poor
- Very Poor
- 7. The internal examination system in the college is *

Mark only one oval.

- Very Good
- Good
- Average
- Poor
- Very Poor

8. How do you rate the student-teacher relationship in the whole college *

Mark only one oval.

Very Good
Good
Satisfactory
Poor

- Very Poor
- 9. How do you rate the student-teacher relationship in your Department *

Mark only one oval.

\bigcirc	Very Good
\bigcirc	Good
\bigcirc	Satisfactory
\bigcirc	Poor

- Very Poor
- 10. How do you find the college office facilities? *

Mark only one oval.

O Very Good

Good

- Satisfactory
- Poor
- Very Poor

11. How do you find the laboratory facilities for the course? *

Mark only one oval.

Overy Good

🔵 Good

- Satisfactory
- Poor
- Very Poor
- Not applicable
- 12. What is your rating on hostel facilities *

Mark only one oval.

- l am a day scholar, so not sure
- 🔵 Very Good
- 🔵 Good
- Satisfactory
- Poor
- Very Poor
- 13. Did you participate in any of the extra curricular activities of the college? *

Mark only one oval.

- ____ Yes
- No
- 14. What was the attitude of teachers to extra curricular activities? *

Mark only one oval.

- Co-operative
- Indifferent
- Discouraging

15. How do you rate the computer facilities in the college *

Mark only one oval.

- Very Good
- Good
- Satisfactory
- Poor
- Very Poor
- 16. How do you rate the college canteen facility *

Mark only one oval.

- Very good
- Good
- Satisfatctory
- Poor
- Very Poor
- 17. How do you find the sports facilities in the college? *

Mark only one oval.

O Very Good

Good

- Satisfactory
- Poor
- Very poor

18. How do you find the safety in the campus? *

Mark only one oval.

- Overy Good
- Good
- Satisfactory
- Poor
- Very Poor
- 19. How far is the campus environment friendly *

Mark only one oval.

- Very Good
- Good
- Satisfactory
- Poor
- Very poor
- 20. After leaving the college how will you talk about the college? *

Mark only one oval.

- Proudly
- Indifferently
- Disparagingly

21. INFRASTRUCTURE *

Mark only one oval per row.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The class rooms and furniture available are adequate.					
The toilets are sufficient for students.		\bigcirc	\bigcirc	\bigcirc	
The buildings and furniture are well maintained.			\bigcirc		
The infrastructure available in the department is optimally used.					
Parking facilities are available adequately.		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Roads are maintained well.		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Water resources are adequately provided.			\bigcirc		
Safe drinking water is available.		\bigcirc	\bigcirc		\bigcirc

Online Teaching-Learning

22. Check the learning gadgets you have. *

Check all that apply.

Smart phone	
Tablet	
Laptop/Desktop	
Other:	

23. Your internet connectivity type? *

Mark only one oval.

Mobile phone data (GSM)

Broadband Connectivity

- No connectivity at all
- 24. How do you rate your strength of connectivity? *

Mark only one oval.

Adequate

Encountering issues occasionally

Encountering issues most often

- Don't have connectivity
- 25. How effective was the online teaching learning process? *

Mark only one oval.

Very Good

🔵 Good

O Poor

26. Name of student *

27. Semester of study

🕤 Dropdown

Dropdown

Mark only one oval.

- (___) S1
- _____ S2
- S5
- _____ S6
- 28. Course of Study *

Mark only one oval.

- BA Economics Skip to question 29
- BA English Skip to question 32
- BA Malayalam Skip to question 44
- BCom Computer Application Skip to question 49
- BCom Finance Skip to question 49
- BSc Botany Skip to question 53
- BSc Botany & Biotechnology Skip to question 53
- BSc Chemistry Skip to question 61
- BSc Mathematics Skip to question 70
- BSc Physics Skip to question 74
- BSc Zoology Skip to question 83
- MA English Language & Literatue Skip to question 32
- MSc Analytical Chemistry Skip to question 61
- MSc Botany Skip to question 53
- MSc Physics Skip to question 74

Teacher Evaluation

Department of Economics, History & Politics

29. Name of teacher: Dr. RANJITH MATHEW ABRAHAM *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence		\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

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Athical conduct					
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model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

30. Name of teacher: Mr. DIPU JOSEPH *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc		\bigcirc	
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence				\bigcirc	
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

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Athical conduct					
model					
<u>Acte ae a rola</u>					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

31. Name of teacher: Dr. REJI G. D. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc			\bigcirc	
make alternate arrangement of class in his/her absence	\bigcirc				
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

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model					
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Skip to question 87

Teacher Evaluation

Department of English

32. Name of teacher: Dr. ANNE ANGELINE ABRAHAM *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance				\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc			\bigcirc	
make alternate arrangement of class in his/her absence				\bigcirc	
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

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Athical conduct					
model					
Acte ae a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

33. Name of teacher: Dr. SUMA ALEXANDER *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence				\bigcirc	
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc		\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

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Athical conduct					
model					
Acte as a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

34. Name of teacher: Mr. AMITH DAVID *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence				\bigcirc	
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc		\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

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model					
Acte as a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

35. Name of teacher: Dr. NAIR ANUP CHANDRASEKHARAN *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

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Athicalconduct					
model					
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model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

36. Name of teacher: Mrs. VIDU VIJAYAN *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc			\bigcirc	
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture		\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

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Athical conduct					
model					
Acte ae a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

37. Name of teacher: Dr. DIVYA S. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence				\bigcirc	
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

enepatinence and ionteartistgin the iontlepicost in the					
Refers to latest Revelopmentest intervelopments	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blace lob of PPT, Diackbeards		\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and stsubitityeand btackboerdfuse			\bigcirc	\bigcirc	
use of					
instervative teachartgye teathoolg	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting Costpolatotinsg	\bigcirc	\bigcirc	\bigcirc		
Shows Shadwasted analwateschripts tanstwelesatsipts		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststdudents withtesitaldy materials	\bigcirc		\bigcirc		\bigcirc
Helps students					
factions students factors students éacortoppalyaiodal, leranottiognal and lefartheinges	\bigcirc		\bigcirc	\bigcirc	
helps students Imelpslissingents inarealigings	\bigcirc		\bigcirc		\bigcirc
Ensures Ensures pautientstion in plasticipation in		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires Inspirets for Inspirets for		\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athical conduct					
model					
Acte ae a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

38. Name of teacher: Mrs. JULIE THOMAS *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class		\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

erepatringnce and ioneerentistgin the ionaligneesest in the					
Jubject					
Refers to latest Reviewsprontantest interversional test in the field	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blackboords Disckboords legibility,		\bigcirc	\bigcirc	\bigcirc	
Vessibility, and staubility, and staukture of use	\bigcirc		\bigcirc	\bigcirc	\bigcirc
use of					
insneovattive teachartgye teatholdg	\bigcirc		\bigcirc	\bigcirc	\bigcirc
Conducting Costplapeting		\bigcirc		\bigcirc	\bigcirc
Shows Shadwasted amalwatesdripts tanstwellestdsipts			\bigcirc		\bigcirc
Helps students Withpststudents militesitaldy materials					
Helps students faceling students, éanciotion physical, leanonting al and defauthenges	\bigcirc			\bigcirc	\bigcirc
helpsstudents Imelpslissiundjents ionareelisjionagls career goale				\bigcirc	\bigcirc
Ensures Envelopets pauticiptation in plantacipation in	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Inspires Students for studentsofutuct		\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athical conduct					
model					
Acte ae a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

39. Name of teacher: Mr. PREMJITH M. R. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

enepatinence and ionteartistgin the iontegresst in the					
Refers to latest Reveloption latest ideal head of particular in the field	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blæckof & Pardis Diackbeards	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
legibility, Vesjibility,and stsubitityeaofd btaoktooerdfuse	\bigcirc		\bigcirc	\bigcirc	
use of					
insnervative teaching/e teathing methods	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting					
testplapeirsg		\bigcirc			
Shows Shadwasted amalwatesdripts tanstwellensts	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststudents mittesitaley			\bigcirc	\bigcirc	\bigcirc
Helps students					
facing students facing stockings, éacortoppalyaical, keranoting al and otherthinges	\bigcirc		\bigcirc	\bigcirc	
helps students					
imentpolistiondjents imentpolistiondjents imareentigionagis	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures					
Setuction in plansiscipation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires Inspirets for Inspirets for	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athical conduct					
model					
Acte as a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

40. Name of teacher: Ms. ANUSHA DAS *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc		\bigcirc	
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar				\bigcirc	
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc		\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

exepatinence and ioneartistgin the ioneartist in the					
Jubject					
Refers to latest Revelopmontantest intervelopmente	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blackboord,s Disclassing legibility,		\bigcirc	\bigcirc	\bigcirc	
vesjibility,and stsibilityeaofd staakturerdfuse		\bigcirc		\bigcirc	\bigcirc
use of					
insneoøative teachiatigve teetthoidg	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting					
Cesitiplaijoeiris g	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Shows					
Schadwasted amalwatesocripts toonstweekesocsipts	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststudydents withtesitaldy					\bigcirc
Helps students					
fakelipsistudents fakelipsistudents kennoiotioppisyaiodal, kennoiotioognal and oberanthemoges challengee	\bigcirc		\bigcirc	\bigcirc	
helps students					
imelpelistiunogents imelpelistiunogents imareelisjionagis 		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures Encelonets peturelingtration in planstacipation in					\bigcirc
	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athical conduct					
model					
Acto ao a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

41. Name of teacher: Mrs. NEETHU MARY PHILIP *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

erepetinence and ioneentistgin the iontegreest in the cubject					
Refers to latest Refers to latest idetredopendents		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blace koll of BPT dis Diackboards	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and stsubitityeand btaoktooerdfuse	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
use of instervative teachiatig/e teathools	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Conducting Costpapoeirsg		\bigcirc	\bigcirc	\bigcirc	
Shows Shadwasted amalwatesdripts taonstwellessotsipts			\bigcirc		\bigcirc
Helps students Withpststudents mittesitaley	\bigcirc				\bigcirc
Helps students faceling students, éanciotion playaindal, keramontinon al and defauitheming es	\bigcirc			\bigcirc	\bigcirc
helps students imelpslistingents imareeligings					
Ensures Structenets pautlentation in plasticipation in			\bigcirc		\bigcirc
-clacc Inspires stuppienets for stubidentsofutuct		\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athical conduct					
model					
Acts as a role					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

42. Name of teacher: Ms. SONIA A. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar		\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc		\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture		\bigcirc		\bigcirc	
Skill of linking subject to life experience and		\bigcirc	\bigcirc	\bigcirc	\bigcirc

erepatinence and ioneence style the ionalegiesest in the					
Jubject					
Refers to latest Revelopmentest idet/reformatents	\bigcirc		\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blace kolo & Profis - Diackbeards	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and stsubitityeaofd btaoktooerdfuse		\bigcirc	\bigcirc	\bigcirc	\bigcirc
use of					
iuma vative teachargye teathoidg	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting					
testplatoeinsg		\bigcirc		\bigcirc	
Shows Shadwasted analwateschripts tanstwelesschsipts	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Helps students Withpststdydents mittesitalsy materials	\bigcirc			\bigcirc	\bigcirc
Helps students facelips students, éanciotigophy aircal, karamontinognal and karamontinognal and karamhamoges					
helps students imelpslistindjents imareeligionals		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures Ensclements pauticipation in plansiscipation in	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires Inspirets for Inspirets for		\bigcirc	\bigcirc	\bigcirc	

Athical conduct					
model					
Acte ae a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

43. Name of teacher: Ms. ASHA RACHEL GEORGE *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence				\bigcirc	
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc		\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

erepetitience and ionteartistgin the iontegresst in the cubject					
Refers to latest Refers to latest idethetofpendents	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blace koll & PPT, Dlackbeards	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and stsubitityeaofd Stackboerdfuse	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
use of instervative teaching/e teathools	\bigcirc		\bigcirc		\bigcirc
Conducting Costpapoeirsg		\bigcirc	\bigcirc	\bigcirc	
Shows Shadwasted amalwatesdripts tanstweleastsipts			\bigcirc		
Helps students Withpststudents militesitaldy	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students facelips students, éanciotiop by aircal, keramontinog al and defauitheming es	\bigcirc			\bigcirc	\bigcirc
helps students imelpslisstundjents imareelisjonajs					
Ensures Structenets pautlentation in plauticipation in					
-class Inspires Stupperets for stublethtsofutuct	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athicalconduct					
model					
Acte ae a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Skip to question 87

Teacher Evaluation

Department of Malayalam

44. Name of teacher: Mrs. SAJINI DEENA MATHEW *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc			\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc		\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

erepatringnce and ioneentistgin the ionthepieesent in the					
Refers to latest Revelopmentest intervelopments	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blace kolls & Pardis - Diackboards		\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and stsubitityeand Istankthoreroffuse	\bigcirc		\bigcirc		\bigcirc
useof iumsneovattive teaokrantig/e teatthoidig		\bigcirc		\bigcirc	\bigcirc
Conducting Conducting Costpaportsg		\bigcirc		\bigcirc	
Shows Shadwasted amalwatesdripts tanstwellensts	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststudents mittesitaley					\bigcirc
Helps students facting students, éacotion by aical, leanotion al and deanheing es	\bigcirc				
challengee helps students imelpslistindjents imereelisionals career geals	\bigcirc			\bigcirc	
Ensures Ensulements pauticipation in plansiscipation in		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires Inspirets for Inspirets for	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athical conduct					
model					
Acte ae a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

45. Name of teacher: Dr. DINESH V. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

exepatinence and ioneartisty in the ionthenest in the					
Refers to latest Revelopmentest idet/elopentents	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blackboratis 	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and staubilityeaofd staukturerdfuse			\bigcirc	\bigcirc	
use of					
insnevative teachintiye teathing	\bigcirc		\bigcirc	\bigcirc	
Conducting Costpolapoting		\bigcirc			
Shows					
Schadwasted analwatesocripts tanstwatesocsipts	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Helps students Withpststalgdents mithesitaldy					
Helps students fakeling students fakeling students, factorigophily aircal, keramontinognal and defauithering es	\bigcirc				\bigcirc
-					
helps students Imelpslistingents inarealigings career geale			\bigcirc		\bigcirc
Ensures Enclements potentienptation in planstacipation in	\bigcirc		\bigcirc	\bigcirc	\bigcirc
Inspires studients for ethidentsofutuct	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athicalconduct					
model					
Acte as a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

46. Name of teacher: Dr. SAJI SAMUEL *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc	\bigcirc	\bigcirc	
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar				\bigcirc	
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion				\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

exepatinegnce and icneentistgin the isoutherisest in the cubject					
Refers to latest Revelopentest idet/relopentents					
Use of PPT, Blæckbørris Diackbearde		\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and stsibilityeand staakturerdfuse	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
use of insneovative teachristig/e teetthoidig	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting Conducting testpapers		\bigcirc	\bigcirc		
Shows Onadwasted onalwootesdripts toonstwelleosotsipts to students	\bigcirc			\bigcirc	\bigcirc
Helps students Withpststudydents withtestaldy					
Helps students faceling students, facing students, facing physical, keranoticonal and beharthinges	\bigcirc		\bigcirc		
helps students Imelpslistingents inarealigingls			\bigcirc	\bigcirc	
Ensures Situstenets pautlenptation in planstacipation in	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
- clacc Inspires stuspienets for ethidentsofoduct		\bigcirc		\bigcirc	

Athical conduct					
model					
Acto ao a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

47. Name of teacher: Dr. SUDHA K. MARY *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class		\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

exepatinence and ioneentistgin the ionepiesent in the					
Jubject					
Refers to latest Revelopmontantest intervelopmente	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blackboords <u>Blackboards</u> legibility,		\bigcirc	\bigcirc	\bigcirc	
vesjibility,and stsibilityeaofd stackborerdfuse					\bigcirc
use of					
innanovative teachatiye neethoolg	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting					
testplatoeinsg					
Shows Shadwaated analwatesdripts tanstwelesatsipts	\bigcirc		\bigcirc		\bigcirc
Helps students Withpststdydents withtesitaldy	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Helps students fakelips students fakelips students, facing play and factoring play and fa					
helps students					
imetposistionodjents imetposistionodjents imareedigionogis		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures Encelonetes peturtleintection in planetecipation in	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
		\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athical conduct					
model					
Acte as a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

48. Name of teacher: Mrs. REKHA K. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc		\bigcirc	
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence					
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

erepatinence and ioneence style the ionalegiesest in the					
oubject					
Refers to latest Revelopmentest idet/reformatents	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blace kolf of APT dis 	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and stsubitityeaofd btaoktooerdfuse			\bigcirc	\bigcirc	\bigcirc
use of					
iuma vative teacharigye teathoidg	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting					
Conducting Cestplapeirsg teetpapere					
Shows Shadwasted amalwatesdripts tanstwellenscheipts	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststdydents mittesitaldy materiale					\bigcirc
Helps students facelips students, éanciotigophy aircal, karamontinognal and karamontinognal and karamhamoges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
helps students imelpalistindjents imareetigionals			\bigcirc	\bigcirc	\bigcirc
Ensures Ensclements pauticipation in plansiscipation in	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires Inspirets for Inspirets for		\bigcirc	\bigcirc	\bigcirc	

Athicalconduct					
model					
Acts as a role					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Skip to question 87

Teacher Evaluation

Department of Commerce

49. Name of teacher: Dr. SAJEEVE V. P. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

erepatinence and ioneence style the ionalegiesest in the					
oubject					
Refers to latest Revelopmentest idet/reformatents	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blace kolf of APT dis 	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and stsubitityeaofd staokboerdfuse		\bigcirc	\bigcirc	\bigcirc	\bigcirc
use of					
iuma vative teacharigye teathoidg	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting					
Conducting Cestplapeirsg teetpapere					
Shows Shadwasted amalwatesdripts tanstwellenscheipts	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststdydents mittesitaldy materiale					\bigcirc
Helps students facelips students, éanciotigophy aircal, karamontinognal and karamontinognal and karamhamoges					
helps students imelpalistindjents imareetigionals		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures Ensclements pauticipation in plansiscipation in	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires Inspirets for Inspirets for		\bigcirc	\bigcirc	\bigcirc	

Athicalsconduct					
model					
Acte ae a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

50. Name of teacher: Dr. VARUGHESE ANI KURIEN *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class		\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture		\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

enepatinence and ionteartistgin the iontlepicost in the					
Refers to latest Revelopmentest intervelopments	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blace lolo @APT dis 	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and stsubitityeaofd Istaoksboreroffuse			\bigcirc	\bigcirc	
use of iomanovative teachartiye teethoods		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting Costplatoeirsg		\bigcirc		\bigcirc	
Shows Shadwasted analwatesdripts tanstwellenstsipts	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststdydents mittesitaldy	\bigcirc		\bigcirc	\bigcirc	\bigcirc
Helps students faceling students, éanciotion playaindal, keramonting al and defauitheming es	\bigcirc		\bigcirc		
helps students Imelpalistindjents iorareeligionals career geale	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Ensures Ensures pautlentstion in plansiscipation in		\bigcirc		\bigcirc	\bigcirc
Inspires studients for studientsofutuct		\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athical conduct					
model					
Acte ae a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

51. Name of teacher: Dr. ASHISH VARUGHESE *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence					
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

erepatringnce and ioneentistgin the ionthepieesent in the					
Refers to latest Revelopmentest intervelopments	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, BlæckoboPaPdis Diackboardo legibility,		\bigcirc	\bigcirc	\bigcirc	
Vessibility, and statisticity and statisticity and statistic and and statistic and		\bigcirc	\bigcirc	\bigcirc	\bigcirc
use of immeneopolative					
teachatig/e teathing	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting Costpapoeirsg		\bigcirc		\bigcirc	
Shows Shadwasted amalwatesdripts tanstwellessotsipts	\bigcirc		\bigcirc	\bigcirc	\bigcirc
Helps students With pststudy dents multitestaldy	\bigcirc		\bigcirc	\bigcirc	\bigcirc
Helps students facting students, éacortionaly aircal, learonting al and obtaithenges					
helps students helps students imelpslistingents imelpslistingents career geale			\bigcirc	\bigcirc	
Ensures Envelopets peutleintetion in planstecipation in			\bigcirc	\bigcirc	\bigcirc
Inspires Inspirets for Inspirets for	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athical conduct					
model					
Acte ae a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

52. Name of teacher: Mr. RAHUL JACOB KURUVILA *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

erepatringnce and ioneentistgin the ionthepieesent in the					
oubject					
Refers to latest Revelopmentest intervelopments	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blæckboord,s Diackboorde legibility,		\bigcirc	\bigcirc	\bigcirc	
Vessibility, and statistity and statistore of use	\bigcirc		\bigcirc		\bigcirc
use of					
insterovátive teachatiye teathodg	\bigcirc		\bigcirc	\bigcirc	\bigcirc
Conducting Costplatoeinsg		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Shows Schoolwasted amalwatesdripts taonstwellesactsipts			\bigcirc		\bigcirc
Helps students Withpststudents mittesitaley materiale	\bigcirc				\bigcirc
Helps students facelips students, éanciotiop by aircal, karamontinog al and defaartheming es	\bigcirc				
helps students imelpslistionogents ionarealigionagis			\bigcirc		\bigcirc
Ensures Ensures pautientstion in plasticipation in		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires Inspirets for Inspirets for		\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athicalconduct					
model					
Acte as a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Skip to question 87

Teacher Evaluation

Department of Botany & Biotechnology

53. Name of teacher: Dr. DINESH RAJ R.*

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

enepatinegnce and ionneantising in the ionntegicest in the					
oubject					
Refers to latest Revelopmentest intervelopments			\bigcirc		\bigcirc
Use of PPT, Blæckoborardis Diackboardo legibility,	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Vessibility,and stsibilityeaofd stacktoreroffuse	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
use of insmovative					
teachatig/e teathoidg methode					\bigcirc
Conducting Costplatoeirsg	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Shows					
Solvadivasted amalwatesdripts taonstwellessotsipts to studente	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststudydents multitestaldy			\bigcirc		\bigcirc
Helps students					
etenoiotioppalyairodal, keremontiroognal and odenertheringges challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students					
imelpalistundjents imareeligionals careergeale	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Ensures Ensures pautientstion in plasticipation in	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires Inspirets for Inspirets for			\bigcirc	\bigcirc	

Athical conduct					
model					
Acte ae a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

54. Name of teacher: Dr. SIVAPRASAD A. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc		\bigcirc	
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence				\bigcirc	
Focus on syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc		\bigcirc	\bigcirc
conducting classroom discussion	\bigcirc	\bigcirc		\bigcirc	
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

erepatringnce and ioneentistgin the ionthepieesent in the					
Refers to latest Revelopmentest intervelopments	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blace lob of PPT, Diackbeards		\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and stsubitityeand Istankthoreroffuse	\bigcirc		\bigcirc	\bigcirc	\bigcirc
use of					
iuma vátive teachatiye teathoidg	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting Costplapeting testpapers					
Shows Shadwasted amalwatesdripts tanstwellessotsipts	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststdydents mittesitaldy			\bigcirc		\bigcirc
Helps students facelips students, éanciotiop by aircal, karamontinog al and defaartheming es	\bigcirc		\bigcirc	\bigcirc	
helps students imelpslistionogents imareentigionogis		\bigcirc	\bigcirc	\bigcirc	
Ensures Ensclarets pauticiptstion in plasticipation in	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires Inspirets for Inspirets for	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athical conduct					
model					
Acts as a role					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

55. Name of teacher: Dr. PRAKASH G. WILLIAMS *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture		\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

erepatringnce and ioneentistgin the ionthepieesent in the					
Refers to latest Revelopmentest intervelopments	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, BlæckoboPaPdis Diackboardo legibility,		\bigcirc	\bigcirc	\bigcirc	
Vessibility, and statisticity and statisticity and statistic and and statistic and		\bigcirc		\bigcirc	\bigcirc
use of immenovative					
teathods	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting Costpapoeirsg			\bigcirc		
Shows Shadwasted analwatesdripts tanstwellenstsipts			\bigcirc		\bigcirc
Helps students Withpststudents mittestaldy	\bigcirc			\bigcirc	\bigcirc
Helps students facips students, éacotiopalyaioal,					
keranontinognal and keranontinognal and kerantheringes	\bigcirc	\bigcirc		\bigcirc	\bigcirc
helps students imelpslistingents interentisionals			\bigcirc		
Ensures Ensures pautientstion in plasticipation in		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires Inspirets for Inspirets for	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athical conduct					
model					
Acte ae a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

56. Name of teacher: Dr. SANTHI W.S. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence				\bigcirc	
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

exepatinence and ioneentistgin the ioneentistgimethe					
oubject					
Refers to latest Revelopmentest idet/reformatents	\bigcirc		\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blackborands 	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and stsubilityeand staakboerdfuse		\bigcirc	\bigcirc	\bigcirc	\bigcirc
use of					
innsne vaftive teachiartiye heattholds	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting					
Conducting Costpapoeirsg					
Shows Shadwasted analwatesdripts tanstwelesatsipts	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststdydents mithesitaldy	\bigcirc				\bigcirc
Helps students fakelips students fakelips students, facing play and factorig play an				\bigcirc	
helps students Imelpslistingents inareeligingels			\bigcirc		
Ensures Envelopets peutleintetion in planstecipation in	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires Inspirets for Inspirets for		\bigcirc	\bigcirc	\bigcirc	

Athicalconduct					
model					
Acte as a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

57. Name of teacher: Dr. JISHA S. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar		\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

exepatinence and ionteartistgin the iontlepicost in the					
Refers to latest Revielopportest idet/retofpertotents	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blace kolf @ Prds 	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and stsubitityeaofd Istaakboerdfuse			\bigcirc	\bigcirc	\bigcirc
use of					
insterovátive teachartgye teathoidg	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting					
Conducting Cestplapeirsg teetpapere					
Shows Shadwasted amalwatesdripts taonstwellesactsipts	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststdydents mittesitaldy materiale		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students facelips students, éanciotigophy aircal, karamontinognal and karamontinognal and karamhamoges					
helps students imelpalistindjents imareetigionals		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures Ensclements pauticipation in plansiscipation in	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires Inspirets for Inspirets for		\bigcirc	\bigcirc	\bigcirc	

Athical conduct					
model					
Note se s rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

58. Name of teacher: Dr. BRIJITHLAL N.D. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class		\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

exepatinence and ioneentistgin the ionepiesent in the					
Jubject					
Refers to latest Reviewsprontentest interviewsprontents	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blackboord,s Disclibered legibility,		\bigcirc	\bigcirc	\bigcirc	
vesjibility,and stsibilityeaofd staakturerdfuse		\bigcirc		\bigcirc	\bigcirc
use of					
insneovative teeovatig/e teethoidg 	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting					
Costpalatoring testpalatori	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Shows Shadwasted analwateschipts tanstwelesacsipts		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststdudents withtestaldy materials	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students					
falelips students falelips students, éancontioppalyaiodal, leanrontinognal and defauitheming es challengee	\bigcirc			\bigcirc	
helps students					
inerpalistingents inerpalistingents inareerigingels		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures Structenets peturtleintstion in plantscipation in	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
		\bigcirc	\bigcirc	\bigcirc	

Athical conduct					
model					
Acte as a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

59. Name of teacher: Mr. ROBERT RAJU *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence		\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

exepatinence and ioneentistgin the ioneentistgimetric in the					
oubject					
Refers to latest Revelopmentest idet/reforments	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blackborandis 	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and stsibilityeaofd Istaoktuoerdfuse		\bigcirc	\bigcirc	\bigcirc	\bigcirc
use of					
instative teachative teatholg	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting					
Conducting Cestplapeirsg					
Shows Shadwaated analwanteadripts tanstweetenatsipts	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststdydents withtesitaldy	\bigcirc		\bigcirc	\bigcirc	\bigcirc
Helps students faceling students, éancortigophaly aircal, keramontinognal and deframineming es					
helps students imelpsistiondjents imareeligionajs		\bigcirc	\bigcirc		\bigcirc
Ensures					
Encelonets peturtleinptation in planstecipation in	\bigcirc	\bigcirc	\bigcirc		\bigcirc
Inspires studients for ethidentsofuluct	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athical conduct					
model					
Acts as a role					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

60. Name of teacher: Dr. REGY JOHNSON *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

erepatinence and ioneence style the ionalegiesest in the					
oubject					
Refers to latest Revelopmentest idet/reformatents	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
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legibility, Vesjibility,and stsubitityeaofd btaoktooerdfuse	\bigcirc		\bigcirc		\bigcirc
use of					
insterovátive teachartgye teatholdg	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting					
Conducting Cestplapeirsg teetpapere					
Shows Shadwasted amalwatesdripts tanstwellesedsipts	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststdydents mittesitaldy materiale			\bigcirc		\bigcirc
Helps students facelips students, éanciotigophy aircal, karamontinognal and karamontinognal and karamhamoges	\bigcirc				\bigcirc
helps students Imelpslistingents inareeligingels			\bigcirc		\bigcirc
Ensures Ensulements pautileintation in plausiscipation in	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
-class Inspires Stupperets for studentsofutuct		\bigcirc	\bigcirc	\bigcirc	

Athical conduct					
model					
Acte as a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Skip to question 87

Teacher Evaluation

Department of Chemistry

61. Name of teacher: Mrs. SIJI K. MARY *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

exepatinence and ionteartistgin the iontegreest in the					
Refers to latest Refers to latest idethedofpendents				\bigcirc	\bigcirc
Use of PPT, Blacekolo & Prof. Blackbeards		\bigcirc	\bigcirc	\bigcirc	\bigcirc
legibility, Vesjibility,and stsibilityeaofd Stackboerdfuse	\bigcirc			\bigcirc	\bigcirc
use of instational teacharigye iteetthoolg	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Conducting Costpapoeirsg		\bigcirc			
Shows Shadwasted amalwatesdripts tanstwellenstsipts	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststudents mittesitaley			\bigcirc	\bigcirc	\bigcirc
Helps students facting students, éacortionalyaical, teranontiongal and denantheming es	\bigcirc			\bigcirc	
challengee helps students imelpslistingents imerentigionals career geals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Ensures Ensures pautientstion in plasticipation in	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires Inspirets for Inspirets for		\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athical conduct					
model					
Acte as a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

62. Name of teacher: Mrs. REKHA ROSE KOSHY *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

erepatringnce and ioneenetistgin the ionalegieesett in the					
oubject					
Refers to latest Revelopmentest intervelopments	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blæckoborardis Diackboardo legibility,		\bigcirc	\bigcirc	\bigcirc	
Vessibility, and stsibility, and stacktorerofuse			\bigcirc		\bigcirc
use of					
insneovative teachartgye teatholdg	\bigcirc		\bigcirc	\bigcirc	\bigcirc
Conducting Costplatoeirsg					
Shows Shadwasted analwateschripts tanstwellenschripts	\bigcirc		\bigcirc	\bigcirc	\bigcirc
Helps students Withpststdydents mittesitaldy	\bigcirc				\bigcirc
Helps students facelips students, éanciotiop by aircal, karamontinog al and defaartheming es					
helps students imelpslistionogents ionarealigionagis			\bigcirc	\bigcirc	\bigcirc
Ensures Ensures pautientstion in plasticipation in	\bigcirc		\bigcirc	\bigcirc	\bigcirc
Inspires Inspirets for Inspirets for	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athical conduct					
model					
Acte ae a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

63. Name of teacher: Dr. DEEPA THOMAS *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture		\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

erepatringnce and ioneentistgin the ionthepieesent in the					
oubject					
Refers to latest Revelopmentest intervelopments	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blæckboord,s Diackboorde legibility,		\bigcirc	\bigcirc	\bigcirc	
Vessibility, and statisticity and statisticity and statistic and and statistic and according a			\bigcirc		\bigcirc
use of					
ius sovátive teacharigye teathoidg	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting testplapeirsg	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Shows Shadwasted amalwatesdripts taonstwellensts			\bigcirc		\bigcirc
Helps students Withpststdydents mittesitaldy				\bigcirc	
Helps students facelips students, éanciotiop by aircal, karamontinog al and defaartheming es	\bigcirc		\bigcirc	\bigcirc	
helps students imelpslistionogents imareentigionogis		\bigcirc	\bigcirc	\bigcirc	
Ensures Ensclarets pauticiptstion in plasticipation in	\bigcirc		\bigcirc	\bigcirc	\bigcirc
Inspires Inspirets for Inspirets for	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athicalconduct					
model					
Acte as a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

64. Name of teacher: Dr. ABHA K. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar		\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc		\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Delivery of structured lecture		\bigcirc		\bigcirc	
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

exepatinence and ioneartistgin the ioneartist in the					
oubject					
Refers to latest Revelopmontantest intervelopmente	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blackborards 		\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and stsubilityeanfd staakboerdfuse			\bigcirc		\bigcirc
use of					
insneovátive teachiatigye teathiolog	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting					
testpapers		\bigcirc		\bigcirc	
Shows Shadwasted analwatesdripts tanstwelesatsipts	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststdydents mithesitalsy					\bigcirc
Helps students fakelips students fakelips students, facing play and factoring play and fa	\bigcirc				
helps students Imelpalistingents inareeligingels		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures Enclorets pturtleintstion in plasticipation in	\bigcirc		\bigcirc	\bigcirc	\bigcirc
Inspires Inspires Inspirets for Inspirets for			\bigcirc	\bigcirc	

Athical conduct					
model					
Acte as a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

65. Name of teacher: Mrs. LINDA E. JACOB *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

erepatinence and ioneence style the ionalegiesest in the					
Refers to latest Revelopmentest idet/retorpentents	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blace lol of PPT, Diackboards		\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and stsubitityeaofd Istaaktuoerdfuse			\bigcirc	\bigcirc	
use of					
insterovátive teachartgye teatholdg	\bigcirc		\bigcirc	\bigcirc	\bigcirc
Conducting					
Conducting Cestplapeirsg		\bigcirc		\bigcirc	
Shows Shadwasted analwateschripts tanstwelesschsipts	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststdydents mittesitaldy materiale					\bigcirc
Helps students fakelips students fakelips students, facing play and factoring play and fa	\bigcirc				\bigcirc
helps students Imelpslistingents ionareeligionals career geale			\bigcirc	\bigcirc	\bigcirc
Ensures Ensclements pauticipation in plansiscipation in	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires Inspires Inspirets for Inspirets for			\bigcirc	\bigcirc	

Athical conduct					
model					
Acte as a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

66. Name of teacher: Mrs. BESSY MARY PHILIP *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

exepatinence and ioneartistgin the ioneartist in the					
Refers to latest Revielspontantest ident/red/partnents	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blackboards 		\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and stsubilityeanfd staakborerdfuse	\bigcirc		\bigcirc		\bigcirc
use of insneovative teaolviatig/e teatthoidg	\bigcirc		\bigcirc	\bigcirc	\bigcirc
-methodo Conducting Cestplapeting -testpapers -Shows				\bigcirc	
Shadwasted amalwatesdripts tanstwellesocsipts terestudente	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststdudents mithesitaley	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students fakelings students, éancortion paly airodal, keramontinognal and beharthering es challengee					
helps students Imelpalistindjents ionareelisjionagis corcer goole		\bigcirc		\bigcirc	\bigcirc
Ensures Envelopets pauticipation in plausticipation in	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Inspires Inspires Inspirets for Inspirets for		\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athical conduct					
model					
Acts as a role					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

67. Name of teacher: Mrs. SILPA ANU MATHEW *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion				\bigcirc	
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

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Refers to latest Revielsptonlatest idet/relofpendents			\bigcirc	\bigcirc	
Use of PPT, Blæckborðaðis - Diachtearda	\bigcirc		\bigcirc		\bigcirc
legibility, Vesjibility,and stsibilityeaofd Istacktorerdfuse				\bigcirc	
use of instative teachative teathing		\bigcirc		\bigcirc	
Conducting Costplapeting		\bigcirc		\bigcirc	
Shows Shadwasted analwatesdripts tanstwellessossipts to students	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststdydents withtesitaldy		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students fakeling students, éacortioppalyaiodal, keranontilognal and obteathenges				\bigcirc	
helps students Imelpslistingents inareeligingals					
Ensures Envelopets peuroleiptation in planstecipation in					\bigcirc
- class Inspires stuspierets for stubiotentsofootuct		\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athical conduct					
model					
Acts as a role					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

68. Name of teacher: Dr. PRIYA MARY ABRAHAM *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

exepatinegnce and ioneentistgin the ionalized in the					
Refers to latest Revelopmentest intervelopments	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, BlæckoboPaPdis Diackbearde legibility,		\bigcirc	\bigcirc	\bigcirc	
Vessibility, and statettityeaofd statettoerdfuse		\bigcirc	\bigcirc	\bigcirc	\bigcirc
use of					
iumsneovolative teachiartgye teachioolg	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting					
testpapers	\bigcirc			\bigcirc	
Shows Shadwasted amalwatesdripts tanstwellensts	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students With pststudy dents multitestaldy			\bigcirc	\bigcirc	\bigcirc
Helps students					
faceling students facing students éacortoppalyaical, keranoting al and denarthemoges	\bigcirc		\bigcirc	\bigcirc	
helps students					
inelpsistudents inelpsistudents inarealigionals		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures Setustlemets pautlemptstion in planstiscipation in	\bigcirc		\bigcirc	\bigcirc	\bigcirc
- class Inspires studients for ethidentsofutuct	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athical conduct					
model					
Acte as a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

69. Name of teacher: Dr. TRESSIA (PRINCY) PAULOSE *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc			\bigcirc	
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

erepatringnce and icreanting in the instanting in the cubject					
Refers to latest Revelopmentest idethedopendents in the field			\bigcirc		\bigcirc
Use of PPT, Blackboards Diackboards		\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and stsibilityeaofd Stackboerdfuse	\bigcirc			\bigcirc	\bigcirc
use of insneo øfative tea okriatig/e teathoidig				\bigcirc	
Conducting Costpapoeirsg				\bigcirc	
Shows Shadwasted analwatesdripts tanstwellesscsipts to studente	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Witthpstsmodydents multitestaddy		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students facips students, éacotigopalyaical, learnoting al and charthinges	\bigcirc				
helps students imelpslistionogents imarealisjonagis	\bigcirc		\bigcirc	\bigcirc	\bigcirc
Ensures Ensulements pautileintation in plausticipation in	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
-class Inspires Stupperets for studentsofutuct		\bigcirc		\bigcirc	

Athical conduct					
model					
Acte ae a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Skip to question 87

Teacher Evaluation

Department of Mathematics

70. Name of teacher: Mrs. SIMILI ABRAHAM *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

erepatinence and ioneence style the ionalegiesest in the					
oubject					
Refers to latest Revelopmentest idet/reformatents	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blace kolf of APT dis 	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and stsubitityeaofd staokboerdfuse		\bigcirc	\bigcirc	\bigcirc	\bigcirc
use of					
iuma vative teachargye teathoidg	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting					
Conducting Cestplapeirsg teetpapere					
Shows Shadwasted amalwatesdripts tanstwellesedsipts	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststdydents mittesitaldy materiale			\bigcirc	\bigcirc	\bigcirc
Helps students facelips students, éanciotigophy aircal, karamontinognal and karamontinognal and karamhamoges					
helps students imelpalistindjents imareetigionals			\bigcirc	\bigcirc	\bigcirc
Ensures Ensclements pauticipation in plansiscipation in	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires Inspirets for Inspirets for		\bigcirc	\bigcirc	\bigcirc	

Athical conduct					
model					
Acte as a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

71. Name of teacher: Mrs. ANJLI SUSAN NINAN *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence		\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	
Skill of linking subject to life experience and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

erepatringnce and ioneerentistgin the ionaligneesest in the					
Jubject					
Refers to latest Revelopmentest idet/reformatents	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blace kolf @ Profis — Diackbeards	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and stsubitityeaofd Istaoktooerdfuse		\bigcirc	\bigcirc	\bigcirc	\bigcirc
use of					
iuma vative teacharigye teathoidg	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting					
Conducting Costplatoeirsg -teetpapere		\bigcirc			
Shows Shadwasted amalwatesdripts tanstwellenscheipts	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststdydents mittesitaldy					\bigcirc
Helps students facelips students, éanciotigophy aircal, karamontinognal and karamontinognal and karamhamoges					
helps students imelpalistindjents imareetigionals			\bigcirc	\bigcirc	\bigcirc
Ensures Ensclements pauticipation in plansiscipation in	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires Inspirets for Inspirets for		\bigcirc	\bigcirc	\bigcirc	

Athical conduct					
model					
Acte as a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

72. Name of teacher: Mr. YOGESH PRASAD *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class		\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

erepatringnce and ioneentistgin the ionthepieesent in the					
oubject					
Refers to latest Revelopmentest intervelopments	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blæckboord,s Diackboorde legibility,		\bigcirc	\bigcirc	\bigcirc	
Vessibility, and statisticity and statisticity and statistic and and statistic and according a			\bigcirc		\bigcirc
use of					
ius sovátive teacharigye teathoidg	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting Costpapoting testpapore Shows					
Solvadwasted amalwatesdripts taonstwellenstosipts	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststdydents mittesitaldy			\bigcirc		
Helps students facelips students, éanciotiop by aircal, karamontinog al and defaartheming es	\bigcirc		\bigcirc	\bigcirc	
helps students imelpslistionogents imareentigionogis		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures Ensclarets pauticiptstion in plasticipation in	\bigcirc		\bigcirc	\bigcirc	\bigcirc
Inspires Inspirets for Inspirets for	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athical conduct					
model					
Acte as a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

73. Name of teacher: Mr. EMIL NINAN ABRAHAM *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence				\bigcirc	
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture		\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

erepatringnce and ioneentistgin the ionthepieesent in the					
oubject					
Refers to latest Revelopmentest intervelopments	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blæckboord,s Diackboorde legibility,		\bigcirc	\bigcirc	\bigcirc	
Vessibility, and stsubility, and stacktorerofuse	\bigcirc		\bigcirc		\bigcirc
use of					
insterovátive teachatiye teathodg	\bigcirc		\bigcirc	\bigcirc	\bigcirc
Conducting Costpapeting		\bigcirc	\bigcirc	\bigcirc	
Shows Shadwasted amalwatesdripts tanstwellenstsipts	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststudents militesitaldy					\bigcirc
Helps students facelips students, éanciotiop by aircal, karamontinog al and defaartheming es	\bigcirc				\bigcirc
helps students imelpslistionogents ionarealigionagis			\bigcirc	\bigcirc	\bigcirc
Ensures Ensures pautientstion in plasticipation in	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires Inspirets for Inspirets for		\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athicalconduct					
model					
Acte as a role					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Skip to question 87

Teacher Evaluation

Department of Physics

74. Name of teacher: Dr. D. SAJAN *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar		\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc		\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture		\bigcirc		\bigcirc	
Skill of linking subject to life experience and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

erepatringnce and ioneentistgin the ionthepieesent in the					
oubject					
Refers to latest Revelopmentest idethedopendents	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blæckboord,s Diackboorde legibility,		\bigcirc	\bigcirc	\bigcirc	
Vessibility, and statisticity and statisticity and statistic and and statistic and according a			\bigcirc		\bigcirc
use of					
iums avative teacharigye teathoidg	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting testplapeting testpapers					
Shows Shadwasted amalwatesdripts tanstwellenstsipts			\bigcirc		
Helps students Withpststdydents mittesitaldy					
Helps students facelips students, éanciotiop by aircal, karamontinog al and defaartheming es	\bigcirc		\bigcirc	\bigcirc	
helps students imelpslistionogents imareentigionogis		\bigcirc	\bigcirc	\bigcirc	
Ensures Ensclarets pauticiptstion in plasticipation in	\bigcirc		\bigcirc	\bigcirc	\bigcirc
Inspires Inspirets for Inspirets for		\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athical conduct					
model					
Acts as a role					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

75. Name of teacher: Dr. LYNNETTE JOSEPH *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

exepatinence and ionteartistgin the iontheniestt in the					
oubject					
Refers to latest Revelopmentest idet/reformatents	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blackboratis	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and stsibilityeærid stæckbærerdfuse		\bigcirc	\bigcirc	\bigcirc	\bigcirc
use of					
innsne vaftive teachrintige neettholdg	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting					
Conducting Costpapoeirsg					
Shows Shadwasted analwatesdripts tanstwelesatsipts	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststdydents mithesitaldy	\bigcirc				\bigcirc
Helps students fakelips students fakelips students, facing play and factoring play and fa				\bigcirc	
helps students Imelpalistingents inareeligingels			\bigcirc	\bigcirc	\bigcirc
Ensures Ensures paurtleintstion in plansticipation in			\bigcirc	\bigcirc	
Inspires Inspires Inspirets for Inspirets for		\bigcirc	\bigcirc	\bigcirc	

Athical conduct					
model					
Acte as a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

76. Name of teacher: Mrs. MERIN GEORGE *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

erepatringnce and ioneentistgin the ionthepieesent in the					
oubject					
Refers to latest Revelopmentest intervelopments	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, BlæckoboPaPdis Diackboardo legibility,		\bigcirc	\bigcirc	\bigcirc	
Vessibility, and statisticity and statisticity and statistic and and statistic and		\bigcirc	\bigcirc	\bigcirc	\bigcirc
useof ແທສນອນຜູ້tive teaokvantgye					
teethods		\bigcirc		\bigcirc	\bigcirc
Conducting Costplatoeirsg	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Shows Shadwasted analwatesdripts tanstwellessotsipts	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststudents multitestaldy			\bigcirc		\bigcirc
Helps students facelips students, éanciotiopalyaindal, leanontinogal and obtaithemoges	\bigcirc				\bigcirc
helps students imelpalistindjents imareeligionals			\bigcirc	\bigcirc	\bigcirc
Ensures Envelopets pauticiptation in plausticipation in	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Inspires Inspirets for Inspirets for		\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athical conduct					
model					
Acte as a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

77. Name of teacher: Dr. JERIN SUSAN JOHN *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence	\bigcirc			\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

erepatinence and internetisty in the integreest in the					
oubject					
Refers to latest Revelopmentest idet/reformatents	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blace kolf of APT dis 	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and stsubitityeaofd btaoktooerdfuse			\bigcirc		\bigcirc
use of					
iuma vative teacharigye teathoidg	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting					
Conducting Cestplapeirsg teetpapere					
Shows Shadwasted amalwatesdripts tanstwellenscheipts	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststdydents mittesitaldy materiale					\bigcirc
Helps students facelips students, éanciotigophy aircal, karamontinognal and karamontinognal and karamhamoges					
helps students imelpalistindjents imareetigionals			\bigcirc	\bigcirc	\bigcirc
Ensures Ensclements pauticipation in plansiscipation in	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires Inspirets for Inspirets for			\bigcirc	\bigcirc	

Athical conduct					
model					
Acte as a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

78. Name of teacher: Dr. ARUN ARAVIND *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class		\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture		\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

exepatinence and ionteartistgin the iontegreest in the					
Refers to latest Refers to latest idevies for bother test in the field					
Use of PPT, Blackboards Dlackboards		\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and stsubitityeaofd staoktorerdfuse	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
use of imme vative teacharigye teathoolg		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting Costplatoeinsg	\bigcirc		\bigcirc	\bigcirc	
Shows Shadwasted amalwatesdripts tanstwellensts	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Helps students Withpststudents mittestaldy		\bigcirc		\bigcirc	\bigcirc
Helps students fakeling stoydeinas, éanciotion by aircal, keramontinog al and defauthering es	\bigcirc				
challengee helps students imelpslistindjents imareelisjinajs career geale			\bigcirc	\bigcirc	\bigcirc
Ensures Structenets pautlentstion in plausiscipation in					
-class Inspires Stupperets for stbidgentsofutuct		\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athical conduct					
model					
Acts as a role					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

79. Name of teacher: Mr. JAVEESH ALEX *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc		\bigcirc	
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar				\bigcirc	
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

exepatinegnce and ioneentistgin the ionalized in the					
Refers to latest Revelopmentest intervelopments	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, BlæckoboPaPdis Diackbearde legibility,		\bigcirc	\bigcirc	\bigcirc	
Vessibility, and statisticity and statistic to a for a					\bigcirc
use of					
insnevative teachartiye teathoolg	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting					
testpapers	\bigcirc	\bigcirc		\bigcirc	
Shows Shadwasted analwatesdripts tanstwellenstsipts		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststudents militesitaldy					
Helps students					
facting students facting students éacortionaly aircal, teranottion al and teranthinges	\bigcirc		\bigcirc	\bigcirc	
helps students					
imelips students imelipslissionogents ionarealigionogis		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures Ensures pautientstion in plasticipation in	\bigcirc		\bigcirc	\bigcirc	\bigcirc
Inspires Inspirets for Inspirets for		\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athical conduct					
model					
Acts as a role					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

80. Name of teacher: Mrs. ANN MARY JOSE *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

exepatinence and ioneentistgin the ioneentistgimethe					
oubject					
Refers to latest Revelopmentest idet/reformatents	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blackborands	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and stsubilityeanfd Istaukturerdfuse			\bigcirc		\bigcirc
use of					
insneovátive teachiatigye teathiolog	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting					
testpapeirsg		\bigcirc			
Shows Schadwasted analwatesdripts tanstwelesacsipts	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststalgdents mithesitaldy materials					\bigcirc
Helps students fakelips students fakelips students, facing play and factoring play and fa	\bigcirc			\bigcirc	
helps students					
imetposistionodjents imetposlistionodjents imareedigionogis		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures Enclements peturtleinptaction in planetecipation in					\bigcirc
		\bigcirc	\bigcirc	\bigcirc	

Athical conduct					
model					
Acts as a role					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

81. Name of teacher: Dr. LIJA K. JOY *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

erepatringnce and ioneentistgin the ionthepieesent in the					
oubject					
Refers to latest Revelopmentest intervelopments	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blæckolf Ø Profis - Diackboards		\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and stsubitityeand stackboerdfuse					\bigcirc
use of					
iumaa vative teachatigve teethoolg methoolg	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting testplatoeinsg		\bigcirc	\bigcirc	\bigcirc	
Shows Shadwasted amalwatesdripts taonstwellensts					\bigcirc
Helps students Withpststdydents mittesitaldy				\bigcirc	\bigcirc
Helps students					
facing students facing students, éacotiopalyaioal, keranoting al and departhenges	\bigcirc		\bigcirc	\bigcirc	
helps students					
imelipalistionodjents ionareentisjionogis career geale	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures Ensclements pauticipation in plansiscipation in	\bigcirc		\bigcirc	\bigcirc	\bigcirc
Inspires Inspirets for Inspirets for			\bigcirc	\bigcirc	

Athical conduct					
model					
Acte as a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

82. Name of teacher: Dr. TINTU K. KURUVILLA *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

exepatinegnce and icreating in the indepresent in the cubject					
Refers to latest Reviewsprontantest identified of partners				\bigcirc	
Use of PPT, Blæckborðaðis - Dlackboards			\bigcirc	\bigcirc	\bigcirc
legibility, Vesjibility,and stsibilityeaofd Istacktorerdfuse				\bigcirc	
use of insneovative teachartive teathoods	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Conducting Costplapeting				\bigcirc	
Shows Shadwasted analwatesdripts tanstwellesocsipts te students		\bigcirc	\bigcirc	\bigcirc	
Helps students Withpststdydents withtesitaldy		\bigcirc		\bigcirc	\bigcirc
Helps students fakeling students, éancortioppalyaiodal, keramontinognal and beharthering	\bigcirc			\bigcirc	
helps students Imelpslistingents inareeligingels				\bigcirc	
Ensures Structorets startleiptstion in plantscipation in					
- class Inspires stuspienets for ethidentsofoduct		\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athical conduct					
model					
Acte ae a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Skip to question 87

Teacher Evaluation

Department of Zoology

83. Name of teacher: Dr. JACOB CHANDY *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc		\bigcirc	
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence				\bigcirc	
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc		\bigcirc	\bigcirc
conducting classroom discussion	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

exepatinegnce and icneentistgin the isoutherisest in the cubject					
Refers to latest Revelopentest idet/relopentents					
Use of PPT, Blæckborðarðis Diachboarda	\bigcirc	\bigcirc		\bigcirc	\bigcirc
legibility, Vesjibility,and stsibilityeand stackboerdfuse	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
use of insneovative teachristig/e teetthoidig	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting Conducting testpapers	\bigcirc		\bigcirc		
Shows Onadwasted amalwatesdripts tanstwellessotsipts te students	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststudydents mithesitaldy		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students fakelipsg sptoyckarotas, & accortigopaly arcoal, keramontinognal and & archarthering es	\bigcirc				
helps students Imelpslistingents inarealigingls			\bigcirc	\bigcirc	\bigcirc
Ensures Encelonetes peturtleinptection in planetecipation in	\bigcirc	\bigcirc		\bigcirc	
- clacc Inspires stuspienets for ethidentsofoduct		\bigcirc		\bigcirc	

Athical conduct					
model					
Acte as a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

84. Name of teacher: Dr. DEEPTHI G.R. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance		\bigcirc		\bigcirc	
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Skill of linking subject to life experience and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

erepatringnce and icreanting in the instanting in the cubject					
Refers to latest Revelopmontantest indethedopendents			\bigcirc	\bigcirc	
Use of PPT, Blackbords Diackboards		\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and stsiloitityeaofd staakboerdfuse				\bigcirc	
use of insneovative teachristig/e teathridg				\bigcirc	
Conducting Costplapeting		\bigcirc		\bigcirc	
Shows Shadwasted analwatesdripts tanstwellesocsipts te students	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststudydents withtestaldy		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students faceing students, éacortoppalyaiodal, keramontinogral and ochartheminges	\bigcirc		\bigcirc		
helps students Imelpslistingents imelpslistingents imelpslistingents				\bigcirc	
Ensures Structorets peturtleintstion in plantscipation in				\bigcirc	\bigcirc
- class Inspires stuspienets for ethiobenitsofooluct		\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athical conduct					
model					
Acte as a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

85. Name of teacher: Dr. REEJA JOSE *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class		\bigcirc		\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

erepatringnce and ioneerentistgin the ionaligneesest in the					
oubject					
Refers to latest Revelopmontantest intervelopmente	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blackboards Diackboards		\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and staubilityeaofd staukturerdfuse	\bigcirc		\bigcirc		\bigcirc
use of					
insterovátive teachartgye teathodg	\bigcirc		\bigcirc	\bigcirc	\bigcirc
Conducting					
teetpapere					\bigcirc
Shows Shadwasted analwatesdripts tanstwelesatsipts	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students Withpststdydents mithesitalsy					\bigcirc
Helps students fakelips students fakelips students, facing play and factorig play an	\bigcirc	\bigcirc		\bigcirc	
helps students Imelpslistingents inareeligingels			\bigcirc	\bigcirc	\bigcirc
Ensures Ensclements pauticipation in plansiscipation in	\bigcirc		\bigcirc	\bigcirc	
Inspires Inspirets for Inspirets for			\bigcirc	\bigcirc	

Athical conduct					
model					
Acte ae a rola					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

86. Name of teacher: Mrs. SOMI CHERIAN *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc		\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc		\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
conducting classroom discussion		\bigcirc		\bigcirc	\bigcirc
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Delivery of structured lecture	\bigcirc	\bigcirc		\bigcirc	
Skill of linking subject to life experience and	\bigcirc	\bigcirc		\bigcirc	\bigcirc

exepatinence and ioneartisty in the ionthencest in the					
Refers to latest Revelopmentest idet/reforments	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blackborands	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
legibility, Vesjibility,and stsibilityeærid stæckbærerdfuse			\bigcirc		\bigcirc
useof iomanoonative teaokviatig/e teathoidig			\bigcirc	\bigcirc	\bigcirc
Conducting Costoplatoeirsg		\bigcirc			
Shows Shadwasted					
enalmetescripts tenstwelesecsipts te ctudente	\bigcirc	\bigcirc		\bigcirc	
Helps students Witthpststdudents multitesitaley		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Helps students fakeling students, éacortigopalyaiodal, keranontirognal and detaetheimoges					
helps students Imelpalistingents inareeligingals					\bigcirc
Ensures Encelonetes peturtleinptaction in planstiscipation in	\bigcirc	\bigcirc		\bigcirc	\bigcirc
	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Athical conduct					
model					
<u>Acte ae a rola</u>					
model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

General Comments

87. General Comments if any on online teaching

88. General Comments if any on curriculum and syllabus

89. General Comments or suggestions if any on any other matters

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